Bully Round-Up

NOTE: You will need to preview the lesson and print/cut out the Roundup Cards prior to teaching this activity

1. Get group into a circle and review the purpose and goals of the class meeting.

Say: **Today we are going to practice how we apply our anti-bullying school rules. Can anyone remember what our four rules are?** Review each rule and what each rule means with your group

* **I will not bully others**
* **I will help others that are being bullied**
* **I will include students that are left out**
* **I will tell an adult when I know someone is being bullied**
1. Say: **Now we are going to play bully round-up.** One student will pick a card and read it out loud to the group. The card will give a situation and an anti-bullying rule. The student will come up with a way to deal with the situation by using the assigned anti-bullying rule.

Note: If you have students in your classroom with the same names as in these scenarios, it is probably wise to change the scenario names in order to avoid any potential teasing.

1. If you have time have the students (individually or in a small group) come up with their own scenarios and share them with the class. *They should not use actual names.* Have the group come up with ways to deal with the situation by using the school rules.
2. Watch the video and discuss with your class.

[Stand up against bullying-Don’t be a bystander](http://www.youtube.com/watch?v=ruBqetaMd5g&feature=player_embedded)

1. Thank students for participating with the group.



