Respect

1. Get group into a circle and review the purpose and goals of the class meeting.

Say: **Today we are going talk about respect. Can everyone remember what our four anti-bulling rules are?** Review each rule and what each rule means with your group

* **I will not bully others**
* **I will help others that are being bullied**
* **I will include students that are left out**
* **I will tell an adult when I know someone is being bullied**

1. Say: **Now we are going to talk about respect.**

3. Start with students taking the following Respect Self-Assessment....

     T/F     I treat other people the way I want to be treated.  
     T/F     I am considerate of other people.  
     T/F     I treat people with courtesy and dignity.  
     T/F     I work to solve problems without violence.  
     T/F     I never intentionally ridicule, embarrass, or hurt others.  
     T/F     I value other's belongings.  
       I think I am/am not a respectful person because....

 4. Watch YouTube [video](http://pwmteachers.pbworks.com/w/page/60177102/16th%20Lesson%20(6th%20Grade)): [BULLY video](https://www.youtube.com/watch?v=UNZKKoy4US0)

5. Class Discussion  
\* what is the definition of respect? (Have students answer and then share the definition with them.)  Definition of respect in kid friendly term - courteous regard for people’s feelings  
\* In what ways was the boy on the left disrespectful to the boy on the right?  (You may list these as they are given.)  
\* Have you ever been in this situation at school?  
 \* What did you do to resolve the situation?   
\* What things can you do to resolve the situation when you are being disrespected by others?

6. Watch YouTube Video: [Respect Rap](https://www.youtube.com/watch?v=DOvZLOL9zd0)